

Wages, inequality, and the skills gap

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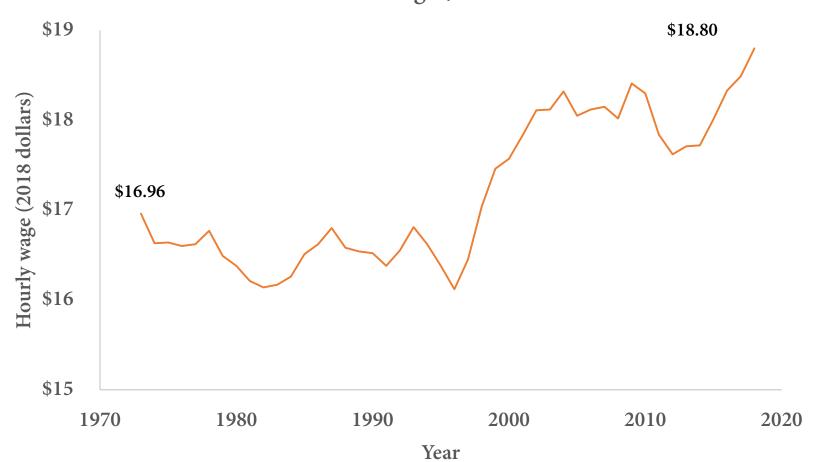
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The problem: Median wages have stagnated



Median Real Wages, 1973-2018



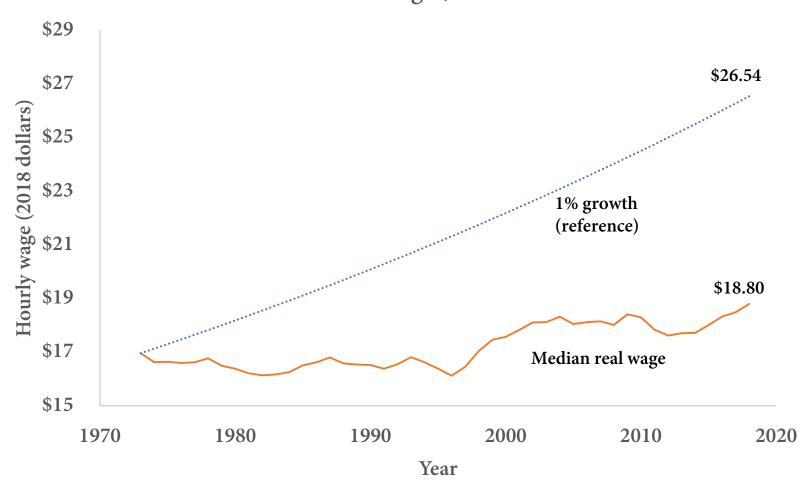
Source : Economic Policy Institute, **Wage ratios**State of Working America Data Library



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IRLE
Institute for
Research on
Labor and
Employment

Median Real Wages, 1973-2018



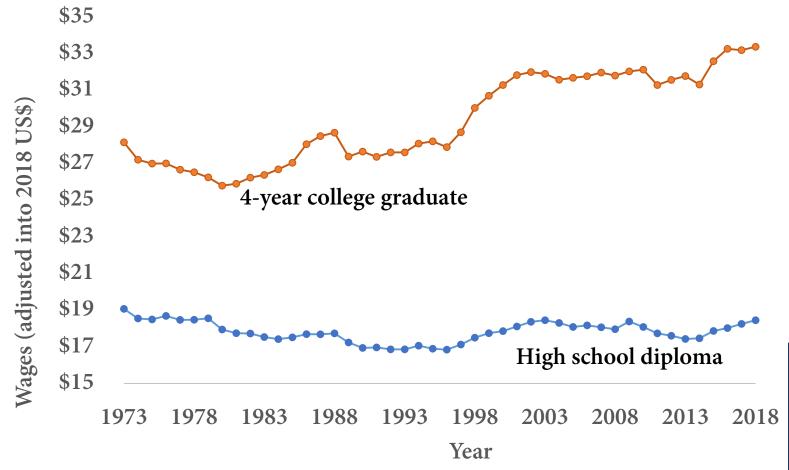
Source: Economic Policy Institute, **Wage ratios**State of Working America Data Library



The education premium has grown



High School and College Mean Wages, 1973 - 2018

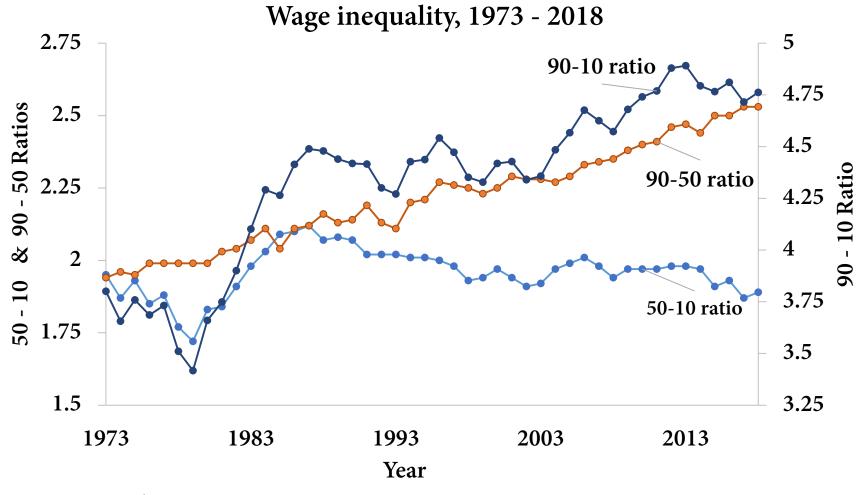


Berkeley
UNIVERSITY OF CALIFORNIA

Source: Economic Policy Institute, College wage premium State of Working America Data Library

Inequality has gone way up







Are skills the problem?

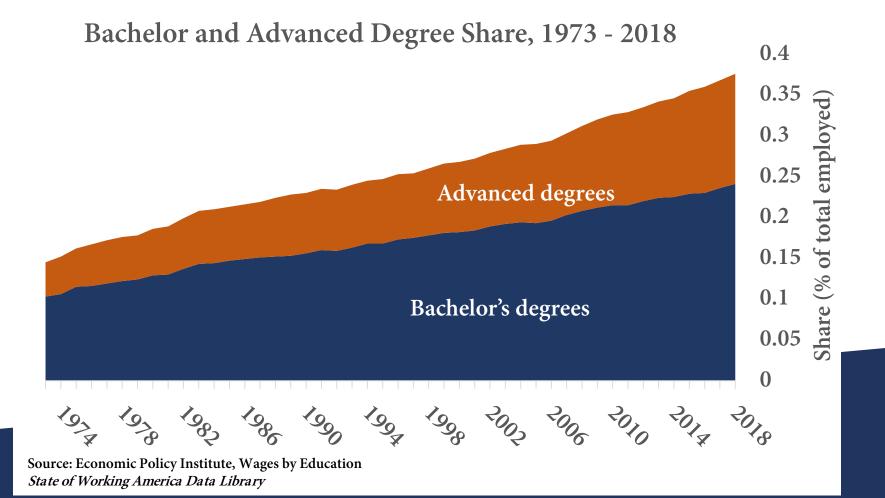


- Returns to both education and skills are large and robust.
- But skills are neither the problem nor the whole solution.
- The problem: Wages have stagnated for all but the 1%.
- Solutions:
 - Individually, more skill is certainly better. Access is crucial.
 - But we won't solve our wage stagnation problem via skills policies.



Educational attainment of workforce has grown very rapidly



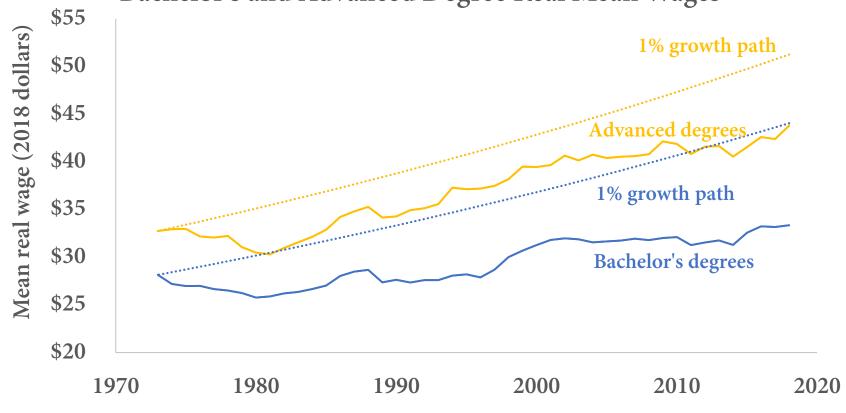




But even advanced education wages haven't







Year

Source: Economic Policy Institute, Wages by Education State of Working America Data Library



Inequality has exploded







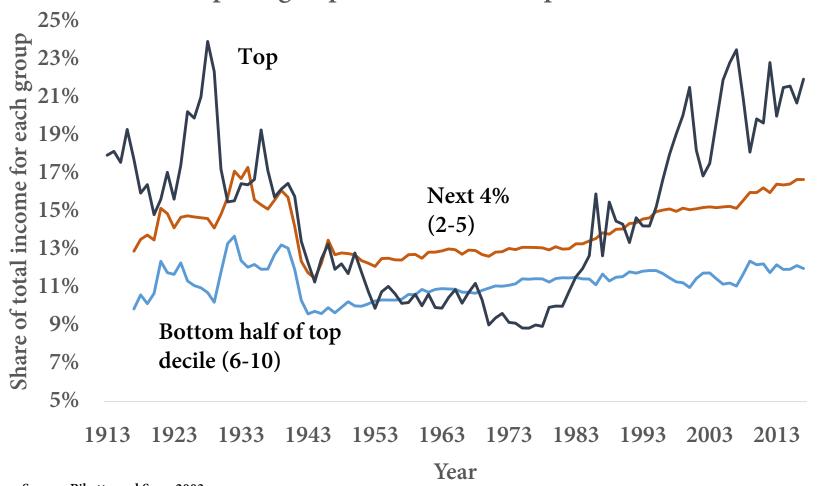
Source: Piketty and Saez, 2003 updated to 2017



The explosion is coming from the very top









Source: Piketty and Saez, 2003

Wage growth isn't concentrated in high-skill occupations

Year-over-year real wage growth by occupation, 2018

-4%

-2%

0%

2%

)

6%



Bldg & grounds cleaning & maint Arts, design, entert., sports & media Installation, maintenance and repair Office and administrative support Business and financial operations Food preparation and serving related Transportation and material moving Production Construction and extraction Protective service Community and social service



Lessons

- Sending a child to college will increase her earnings by 40%+
- But it won't get her into the top 1%
- She'll earn about what her father or grandfather did (if they went to college)
- If she doesn't go, she'll earn less
- The labor market offers little indication that the supply of skills isn't keeping up with demand (though there are exceptions in a few sectors)
- Need to ensure that all jobs pay decent wages
- Need to limit capture by the top 1%



